

Validated Programme Element Specification for BPC University Foundation Studies in Law

Applicable for all undergraduate students commencing the programme element in September 2022

Version No.	Date	Notes - Brunel QA USE ONLY	QA
1	Jul 2021	Specification for Academic Year 2022-23. Replacement of block code NV0696 Management with NV0606 Management.	BGS

Validated programme element	
1. Awarding and validating institution	Brunel University London
2. Providing institution(s)	Brunel University London Pathway College (BPC)
3. Associated Home Brunel University college / department / division	College of Business, Arts and Social Sciences / Brunel Law School
4. Associated Contributing Brunel University college / department / division	N/A
5. Programme Element accredited by	N/A
6. Validated for inclusion in Brunel University programmes at Level	Foundation
7. Validated for inclusion in Brunel University programmes (list):	LLB Law LLB Law with Criminal Justice LLB Law with International Arbitration and Commercial Law
8. Normal length of element for each mode of study	26 weeks
9. Maximum length of element for each mode of study	See Programme Specification for Brunel programme of which this element forms part
10. Programme Intakes	September January
11. Modes of study	F/T
12. Modes of delivery	Standard
13. JACS code	In line with Brunel University London programme
14. BPC-related Route Code(s)	M100UNVLAW2: LLB Law M211UNVLAWJ: LLB Law with Criminal Justice M221UNVLAWIA: LLB Law with International Arbitration and Commercial Law
15. Relevant subject benchmark statements and other external and internal reference points used to inform programme design	QAA UK Quality Code for Higher Education Most recent QAA Subject Benchmark Statement - Law Brunel 2030
16. Admission Requirements/pre-requisites for the programme element	See https://pathway.brunel.ac.uk/academic-requirements for standard entry requirements. English Language entry requirements: minimum of IELTS 6.0 (with 5.5 minimum in each component part) or equivalent.
17. Other relevant information	None
18. Any departure from relevant regulations specified in Senate	None

Regulation 2 must be stated here and approved by Senate.	
19. Further information about study with BPC can be found on the BPC website.	https://pathway.brunel.ac.uk/

20. EDUCATIONAL AIMS OF THE PROGRAMME ELEMENT

The educational aims of the programme element are to:

1. Develop in students a fundamental knowledge and understanding of the main institutions of the English legal system, and provide a sound basis for exploration of theoretical and practical approaches to basic legal problems.
2. Develop in students an appreciation and desire to learn based on competent intellectual and practical skills that build to a set of transferable skills that will support them in all aspects of their onward academic studies/careers and support their decision making in an informed manner.
3. Ensure that students have attained the prescribed level of inter-disciplinary language competence.

21. LEARNING OUTCOMES

The programme element provides opportunities for students to develop and demonstrate knowledge and understanding (K) cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

Level	Category (K = knowledge and understanding , C = cognitive (thinking) skills, S = other skills and attributes)	Learning Outcome	Associated Assessment Blocks Code(s)	Associated Study Blocks Code(s)	Associated Modular Blocks Code(s)
0	K	Recall and define what the English Legal System is and what its internal and external operating processes are; with particular focus on the areas of civil and criminal court process, European influences, legal problem solving, juristic creativity and innovation	-	-	NL0602 NL0603 NL0604 NL0605
0	K	The relationship between law and the world of business and commerce including the operation of markets and market economies.	-	-	NVO696 NVO606 NL0603
0	K	Recall and define the structures, theoretical principles and functions of the law and how they interact with core business function and process.	-	-	NVO690 NVO606 NVO696 NL0603
0	K	Identify the basic historical development and principles of the common law.	-	-	NL0601 NL0602 NL0603 NL0604 NL0605
0	K	Describe the creation and application of statutory legislation-English and European.	-	-	NL0601 NL0602 NL0603 NL0604 NL0605

0	K	Express the significance of central and peripheral criminal processes and the extent of criminal liability and the opportunities to explore and extend its boundaries.	-	-	NL0604 NL0605
0	K	Describe the scope of social responsibility and identify the accountability of the press towards the English Legal System	-	-	NL0604 NL0605
0	K	Discuss marketing and its importance to business thinking	-	-	NV0696 NV0606
0	K	Identify and explain the core concepts and principles of effective academic writing	-	-	NL0601
0	K	Distinguish between different modes of academic writing and explain the function and purpose of each mode	-	-	NL0601
0	K	Knowledge and understanding of tools and methods for information retrieval and collation.	-	-	NV0690 NL0606
0	K	Understand the role and importance of the study of the history of scholarship as a basis to determining a full understanding, correct use of accurate nomenclature and an appreciation of fundamental concepts associated with a subject area.	-	-	All
0	C	Apply basic research techniques to sourcing and selecting appropriate academic data and literature.	-	-	All
0	C	Integrate oral, written, listening, reading, non-verbal and diagrammatic skills to effect clear communication.	-	-	All
0	C	Ability to analyse data and various modes of information using appropriate techniques.	-	-	All
0	C	Ability to begin to evaluate and start to apply, reasoned thinking and supportive evidence collation to conflicting sets of information and academic opinion.	-	-	All
0	S	Employ relevant analytical skills and methodologies	-	-	All
0	S	Ability to begin to engage critically with regard to the underlying challenges facing law and the English legal system.	-	-	NV0690 NL0601 NL0602 NL0603 NL0604 NL0605
0	S	Select, read, digest, summarise and synthesise information material in a variety of forms, both qualitative and quantitative (text, numerical data and diagrammatic) and in an appropriate manner to identify and determine key facts/themes and relevancy.	-	-	All
0	S	Use and clearly communicate discursive, numerical, statistical	-	-	All

		and diagrammatic ideas, concepts, results and conclusions using appropriate technical and non-technical language and language style, structure and form.			
0	S	Apply basic research and referencing techniques to all aspects of study, information collation, information presentation and formulation of academic opinion.	-	-	All

Learning/teaching strategies and methods to enable learning outcomes to be achieved, including formative assessments

The Programme Element will be delivered using a combination of Lectures/Labs/Tutorials/Self-directed study:

Lecture

- Purpose: To deliver basic module material.
- Structure: Each module has 4 hours contact time per week which is normally delivered in 2 hour blocks. No period of contact should exceed fifty (50) minutes at one time without a minimum of a ten (10) minute break.

Formative assessment

This is a key aspect of the programme element and is varied to ensure that a student has a variety of learning opportunities. This will include: individual and group formative assessment methods: presentations, individual and group work; and peer review.

Tutorial

- Structure: Sessions are normally conducted according to preparation for specific topics and provide a collegiate atmosphere to encourage students to interact with class members building their class, or 'team', knowledge and skills. For each module there is one hour a week tutorial session.

Self-directed study

Each student is expected to undertake a minimum number of hours in individual study per week in order to support and build the skills, knowledge and understanding presented in each lecture and small group tutorial session per week. It is expected that students will increase the number of individual study hours as they approach formal assessment events. The ability for students to expand their learning by creating effective self-directed study patterns is a transferable skill deemed fundamental to further academic success as well as a key time-management tool.

All students are provided with access to a range of on line resources through the student portal. Electronic journals and electronic books are available through the Brunel University e-resources gateway.

There will be a focus of using freely available tools and benefiting from the resources available on the internet to support learning.

Guest speakers from relevant industries will provide additional perspectives for students.

Summative assessment strategies and methods to enable learning outcomes to be demonstrated.

Summative assessment methods are varied to ensure appropriate assessment of learning outcomes. These methods include: individual and group projects; written assignments; open book examinations; oral presentations; case studies; portfolios and closed book final examinations.

22. Programme element structure and progression requirements (if applicable)																													
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Assessment and Progression Requirements	
For inclusion in Programmes:	LLB Law LLB Law with Criminal Justice LLB Law with International Arbitration and Commercial Law
The following assessment or modular blocks are core NV0690 Interactive Learning Skills and Communication 1 NL0606 Legal Research Using ICT Skills NV0696 NV0606 Management NL0601 Critical Analysis and Writing Skills NL0602 Legal Foundations NL0603 Introduction to the Law of Civil Obligations NL0604 Criminal Liability and Process NL0605 Legal Ethics and Skills	Progression requirements as per Brunel University London Senate Regulation 2 NV0690 – Pass at Grade D-/40% NL0606 – Pass at Grade C-/50% NV0696 NV0606 – Pass at Grade C-/50% NL0601 – Pass at Grade C-/50% NL0602 – Pass at Grade B-/60% NL0603 – Pass at Grade B-/60% NL0604 – Pass at Grade B-/60% NL0605 – Pass at Grade B-/60%
Re-assessment Students will be entitled to be re-assessed in a maximum of 80 credits in total in modules for which they have failed, at the first attempt, to achieve the pass mark(s) as defined above under 'Progression requirements'; any such reassessment of a module may only be attempted on one occasion and shall be capped at the pass mark for the module as defined above under 'Progression requirements'.	

Please note: this specification provides a concise summary of the main features of the programme element and the learning outcomes that a student might reasonably be expected to achieve and

demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a major modification occurs.