NPR QS05_01 Teaching Observation Form

Version 26_01

Pre-Observation

Section A

This section should be **completed by the observee (teacher)** prior to the observed session and should be given to the observer before the session commences.

Observee Name				
Session Topic				
Module Name / Code				
Study Programme				
Study Level	Foundation		1st Year Degree	Pre-Master's
Session Type	Lecture	Seminar	Small Group Tutorial	Lab Session
Overall Aims / Learning Objectives of the Session				

Observation

Section B

This section should be **completed by the observer** during the session.

Observer Name			
Observer Position / Status			
Observation Type		Probation / Management / Peer (amend as apt.)	
Semester		Observation Date	
Week of Semester		Observation Time	
Session Duration		Observation Duration	
Number of Learners Present		Total Number of Registered Students	

Areas of Activity (A)

Considerations for Comments:

A1: Deign and plan activities and/or programmes
Are learning outcomes clear and appropriately pitched?
Is the session structured logically?
Are active learning strategies used?

A2: Teach and/or support learning through appropriate approaches and environments
Does the educator engage students effectively?
Are methods inclusive and adapted to learners' needs?
Are learning activities aligned to curriculum/learning outcomes?

A3: Assess and give feedback for learning
Is assessment integrated clearly into the session?
Are feedback mechanisms (formal or informal) used?

A4: Support and guide learners
Does the learning space support interaction, access, and inclusion (physically or virtually)?
Is there an effective use of the learning environment?

A5: Enhance practice through own continuing professional development
Are there signs of updated practices, new technologies, or references to professional development?

Core Knowledge ((K)

Considerations for Comments:

K1: How learners learn, generally and within specific subjects
Is the content accurate, current, and appropriately challenging?

K2: Approaches to teaching and/or supporting learning, appropriate for subjects and level of study
Are pedagogical strategies clearly applied?
Is there a rationale for choices made?
Is content knowledge applied with examples (linked to industry)?

K3: Critical evaluation as a basis for effective practice
Are feedback approaches timely, constructive, and aligned with learning outcomes
Are pedagogical strategies used to promote engagement?

K4: Appropriate use of digital and/or other technologies and resources for learning
Are technologies/tools used purposefully?

Is the space accessible and fit for learning?
Reference to assessment principles (Use of AI)?

K5: Requirements for quality assurance and enhancement and their implications for practice
Are practices aligned with institutional or programme-level standards and expectations?

Professional Value (V)

Considerations for Comments:

V1: Respect individual learners and diverse groups of learners
Are different learning needs, backgrounds, and experiences respected and supported?

V2: Promote engagement in learning and equality of opportunity for all to reach their potential
Are barriers to learning anticipated or addressed?
Is inclusive language, content, and participation evident?
What differentiation was used in the class?

V3: Use scholarship, or research, or professional learning, or other evidence-informed approaches as a basis for effective practice
Is there reference to scholarship, research, or feedback influencing teaching practices?
Integration of evidence-based practice?

V4: Respond to the wider context in which higher education operates, recognising implications for practice
Is teaching aligned with institutional priorities or global challenges (e.g., sustainability, employability)?

V5: Collaborate with others to enhance practice

Post-Observation

Section C

This section should be **completed by the observee** following the observed session.

What do you feel went well during your session?
If you were teaching this topic/session again, what changes would you make?
Are there any other comments you would like to make about the observed session?

Section D

This section should be **completed and agreed upon by the observer and the observee** at the post-observation meeting.

Good Practice Points for Sharing *Highlight any ways in which good practice observed during the session could be shared with other colleagues*
Action Points *Highlight any ways in which the teacher could continue to develop their practice*

Observee Signature:		**Date:**	
Observee Name:			
Observer Signature:		**Date:**	
Observer Name:			